

APPLIED SOCIOLOGY

PLACEMENT: I SEMESTER

THEORY: 3 Credits (60 hours)

DESCRIPTION: This course is designed to enable the students to develop understanding about basic concepts of sociology and its application in personal and community life, health, illness and nursing.

COMPETENCIES: On completion of the course, the students will be able to

1. Identify the scope and significance of sociology in nursing.
2. Apply the knowledge of social structure and different culture in a society in identifying social needs of sick clients.
3. Identify the impact of culture on health and illness.
4. Develop understanding about types of family, marriage and its legislation.
5. Identify different types of caste, class, social change and its influence on health and health practices.
6. Develop understanding about social organization and disorganization and social problems in India.
7. Integrate the knowledge of clinical sociology and its uses in crisis intervention.

COURSE OUTLINE

T–Theory

| Unit | Time (Hrs) | Learning Outcomes | Content | Teaching/ Learning Activities | Assessment Methods |
|------|------------|--|--|---|---|
| I | 1(T) | Describe the scope and significance of sociology in nursing | Introduction <ul style="list-style-type: none"> • Definition, nature and scope of sociology • Significance of sociology in nursing | <ul style="list-style-type: none"> • Lecture • Discussion | <ul style="list-style-type: none"> • Essay • Short answer |
| II | 15(T) | Describe the individualization, Groups, processes of Socialization, social change and its importance | Social structure <ul style="list-style-type: none"> • Basic concept of society, community, association and institution • Individual and society • Personal disorganization • Social group – meaning, characteristics, and classification. • Social processes – definition and forms, Cooperation, competition, conflict, accommodation, assimilation, isolation • Socialization – characteristics, process, agencies of socialization • Social change – nature, process, and role of nurse | <ul style="list-style-type: none"> • Lecture cum Discussion | <ul style="list-style-type: none"> • Essay • Short answer • Objective type |

| Unit | Time (Hrs) | Learning Outcomes | Content | Teaching/ Learning Activities | Assessment Methods |
|------|------------|---|---|--|---|
| | | | <ul style="list-style-type: none"> • Structure and characteristics of urban, rural and tribal community. • Major health problems in urban, rural and tribal communities • Importance of social structure in nursing profession 9 | | |
| III | 8(T) | Describe culture and its impact on health and disease | Culture <ul style="list-style-type: none"> • Nature, characteristic and evolution of culture • Diversity and uniformity of culture • Difference between culture and civilization • Culture and socialization • Transcultural society • Culture, Modernization and its impact on health and disease | <ul style="list-style-type: none"> • Lecture • Panel discussion | <ul style="list-style-type: none"> • Essay • Short answer |
| IV | 8(T) | Explain family, marriage and legislation related to marriage | Family and Marriage <ul style="list-style-type: none"> • Family – characteristics, basic need, types and functions of family • Marriage – forms of marriage, social custom relating to marriage and importance of marriage • Legislation on Indian marriage and family. • Influence of marriage and family on health and health practices | <ul style="list-style-type: none"> • Lecture | <ul style="list-style-type: none"> • Essay • Short answer • Case study report |
| V | 8(T) | Explain different types of caste and classes in society and its influence on health | Social stratification <ul style="list-style-type: none"> • Introduction – Characteristics & forms of stratification • Function of stratification • Indian caste system – origin and characteristics • Positive and negative impact of caste in society. • Class system and status • Social mobility – meaning and types • Race – concept, criteria of racial classification • Influence of class, caste and race system on health. | <ul style="list-style-type: none"> • Lecture • Panel discussion | <ul style="list-style-type: none"> • Essay • Short answer • Objective type |
| VI | 15(T) | Explain social organization, disorganization, social problems and role of nurse in reducing social problems | Social organization and disorganization <ul style="list-style-type: none"> • Social organization – meaning, elements and types • Voluntary associations • Social system – definition, types, role and status as structural element of social system. • Interrelationship of institutions • Social control – meaning, aims and process of social control | <ul style="list-style-type: none"> • Lecture • Group discussion • Observational visit | <ul style="list-style-type: none"> • Essay • Short answer • Objective type • Visit report |

| Unit | Time (Hrs) | Learning Outcomes | Content | Teaching/ Learning Activities | Assessment Methods |
|------------|------------|--|---|--|---|
| | | | <ul style="list-style-type: none"> • Social norms, moral and values • Social disorganization – definition, causes, Control and planning • Major social problems – poverty, housing, food supplies, illiteracy, prostitution, dowry, Child labour, child abuse, delinquency, crime, substance abuse, HIV/AIDS, COVID-19 • Vulnerable group – elderly, handicapped, minority and other marginal group. • Fundamental rights of individual, women and children • Role of nurse in reducing social problem and enhance coping • Social welfare programs in India | | |
| VII | 5(T) | Explain clinical sociology and its application in the hospital and community | Clinical sociology <ul style="list-style-type: none"> • Introduction to clinical sociology • Sociological strategies for developing services for the abused • Use of clinical sociology in crisis intervention | <ul style="list-style-type: none"> • Lecture, • Group discussion • Roleplay | <ul style="list-style-type: none"> • Essay • Short answer |

DISTRIBUTION OF TEACHING HOURS

| STRATEGY | | Teaching hours | |
|--------------|-----------|----------------|--------|
| Didactic | Lectures | 48 | 60 |
| | Tutorials | 12 (20%) | |
| Total | | | 60Hrs. |

TOPICS & OUTCOMES

| Subject | Number of Themes | Number of outcomes |
|-------------------|------------------|--------------------|
| Applied Sociology | 07 | 46 |

DISTRIBUTION OF THEORY HOURS

| S. N | Theme | Topics | Teaching hrs. |
|------|--|--|---------------|
| 1 | Introduction | Introduction | 1 |
| 2 | Social structure | Social structure | 15 |
| 3 | Culture | Culture | 8 |
| 4 | Family and Marriage | Family and Marriage | 8 |
| 5 | Social stratification | Social stratification | 8 |
| 6 | Social organization and disorganization | Social organization and disorganization | 15 |
| 7 | Clinical sociology | Clinical sociology | 5 |

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| | | | |
| TOTAL | | | 60 Hours |

***Number of EQB themes**

**** Number of COs**

| Non-core competencies | | | Total Hours | | | | | | | | | |
|--|-------------------------|-----------------|---|---|-----------------------------------|---------------|----------------------------|--------|---------------------|-------------------------|------------------|------|
| Theme and total hours allotted | Topic | Code No | Competency | Must know (60%) | | | Desirable to know (30%) | | Nice to know (10%) | | | |
| I 01 (T) | Introduction | SOC115:I-SEM1.1 | Define sociology and explain the nature and scope of sociology and significance of sociology in nursing | Definition, nature and scope of sociology Significance of sociology in nursing | | | | | | | 1 hr | |
| Competency /Course outcome | Patient center care | Professionalism | Teaching and leadership | System based practice | Health informatics and technology | Communication | Teamwork and collaboration | Safety | Quality improvement | Evidence based practice | Lifelong learner | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | |
| SOC115:I-SEM1.1- Define sociology and explain the nature and scope of sociology and significance of sociology in nursing | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | |
| II 15(T) | Social structure | SOC115:I-SEM2.1 | Explain about basic concept of society | Basic concept of society, community, association and institution | | | | | | | | 2hrs |
| | | SOC115:I-SEM2.2 | Explain about individual and society | Individual and society | | | | | | | | 1 hr |
| | | SOC115:I-SEM2.3 | Elaborate the personal disorganization | Personal disorganization | | | | | | | | 1hr |
| | | SOC115:I-SEM2.4 | Describe the social group | Social group – meaning, characteristics, and classification | | | | | | | | 2hrs |

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| | | SOCII15:I-SEM2.5 | Explain about Social processes | Social processes – definition and forms, | | | 1hr |
| | | SOCII15:I-SEM2.6 | Describe the co-operation, competition, conflict. | Co- operation, competition, conflict, | | | 1hr |
| | | SOCII15:I-SEM2.7 | Explain about accommodation, assimilation, isolation | Accommodation, assimilation, isolation | | | 1hr |
| | | SOCII15:I-SEM 2.8 | Explain about socialization | | Socialization characteristics, process, agencies of socialization | | 2hrs |
| | | SOCII15:I-SEM2.9 | Elaborate about social change | | Social change – nature, process, and role of nurse . | | 1hr |
| | | SOCII15:I-SEM 2.10 | Describe the structure and characteristics of urban, rural and tribal community | | Structure and characteristics of urban, rural and tribal community | | 1hr |

| | | SOCI115:I-SEM 2.11 | Describe the major health problems in urban, rural and tribal communities | | | | | | Major health problems in urban, rural and tribal communities | 1hr | |
|--|---------------------|--------------------|---|-----------------------|-----------------------------------|---------------|----------------------------|--------|--|-------------------------|------------------|
| | | SOCI115:I-SEM 2.12 | Illustrate the importance of social structure in nursing profession | | | | | | Importance of social structure in nursing profession | 1hr | |
| Competency /Course outcome | Patient center care | Professionalism | Teaching and leadership | System based practice | Health informatics and technology | Communication | Teamwork and collaboration | Safety | Quality improvement | Evidence based practice | Lifelong learner |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| SOCI115:I-SEM2.1- Explain about basic concept of society | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCI115:I-SEM2.2- Explain about individual and society | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCI115:I-SEM2.3- Elaborate the personal disorganization | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCI115:I-SEM2.4- Describe the social group | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCI115:I-SEM2.5- Explain about Social processes | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCI115:I-SEM2.6 - Describe the co-operation, competition, | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |

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| conflict. | | | | | | | | | | | |
| SOCII15:I-SEM2.7- Explain about accommodation, assimilation, isolation | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCII15:I-SEM 2.8- Explain about socialization | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCII15:I-SEM2.9- Elaborate about social change | | | | | | | | | | | |
| SOCII15:I-SEM 2.10- Describe the structure and characteristics of urban, rural and tribal community | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCII15:I-SEM 2.11- Describe the major health problems in urban, rural and tribal communities | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| SOCII15:I-SEM 2.12- Illustrate the importance of social structure in nursing profession | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| III 8 (T) | Culture | SOCII15:I-SEM 3.1 | Describe the culture | Culture Nature, | | | | | | | 1hrs |
| | | SOCII15:I-SEM 3.2 | Explain the characteristic and evolution of culture | Characteristic and evolution of culture | | | | | | | 1hr |
| | | SOCII15:I-SEM 3.3 | Explain the difference between culture and civilization | Difference between culture and civilization | | | | | | | 1hr |
| | | SOCII15:I- | Explain the | Transcultural society Culture, | | | | | | | 2hrs |

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| | | SEM 3.4 | transcultural society | | | | | | | | |
| | | SOCI115:I-SEM 3.5 | Explain the culture and socialization | | | | | Culture and socialization | | | 2hrs |
| | | SOCI115:I-SEM 3.6 | Describe the diversity and uniformity of culture | | | | | | Diversity and uniformity of culture, Modernization and its impact on health and disease | | 1hrs |
| Competency /Course outcome | Patient center care | Professionalism | Teaching and leadership | System based practice | Health informatics and technology | Communication | Teamwork and collaboration | Safety | Quality improvement | Evidence based practice | Lifelong learner |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| SOCI115:I-SEM 3.1- Describe the culture | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCI115:I-SEM 3.2- Explain the characteristic and evolution of culture | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCI115:I-SEM 3.3- Explain the difference between culture and civilization | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCI115:I-SEM 3.4- Explain the transcultural society | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCI115:I-SEM 3.5- | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |

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| Explain the culture and socialization | | | | | | | | | | | |
| SOCI115:I-SEM 3.6- Describe the diversity and uniformity of culture | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| IV 8 (T) | Family and Marriage | SOCI115:I-SEM 4.1 | Describe about family | Family – characteristics, basic need, types and functions of family | | | | | | | 2hrs |
| | | SOCI115:I-SEM 4.2 | Describe the marriage | Marriage – forms of marriage, importance of marriage | | | | | | | 1hr |
| | | SOCI115:I-SEM 4.3 | Explain about social custom relating to marriage | Social custom relating to marriage | | | | | | | 1hr |
| | | SOCI115:I-SEM 4.4 | Describe about importance of marriage | Importance of marriage | | | | | | | 1hr |
| | | SOCI115:I-SEM 4.5 | Explain about legislation on Indian marriage and family | | | | Legislation on Indian marriage and family | | | | 2hrs |
| | | SOCI115:I-SEM 4.6 | Explain about influence of marriage and family on health and health practices | | | | | | Influence of marriage and family on health and health practices | | 1hr |
| Competency /Course outcome | Patient center care | Professionalism | Teaching and leadership | System based practice | Health informatics and technology | Communication | Teamwork and collaboration | Safety | Quality improvement | Evidence based practice | Lifelong learner |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |

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| SOCI115:I-SEM 4.1- Describe about family | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 4.2- Describe the marriage | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 4.3- Explain about social custom relating to marriage | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 4.4- Describe about importance of marriage | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 4.5- Explain about legislation on Indian marriage and family | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 4.6- Explain about influence of marriage and family on health and health practices | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| V 8 (T) | Social stratification | SOCI115:I-SEM 5.1 | Describe about characteristics and forms of stratification | Introduction – Characteristics and forms of stratification Function of stratification | | | | | | | 2hrs |
| | | SOCI115:I-SEM 5.2 | Elaborate about the Indian caste system origin and characteristics | Indian caste system – origin and characteristics Positive and negative impact of caste in society | | | | | | | 1hr |
| | | SOCI115:I-SEM 5.3 | Explain about the Influence of class, | Influence of class, caste and race system on health | | | | | | | 1hr |

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| | | | caste and race system on health | | | | | | | | |
| | | SOCI115:I-SEM 5.4 | Explain about social mobility | | | | | Social mobility-meaning and types | | | 2hrs |
| | | SOCI115:I-SEM 5.5 | Explain about Race | | | | | Race – concept, criteria of racial classification | | | 1hr |
| | | SOCI115:I-SEM 5.6 | Describe about class system and status | | | | | | Class system and status | | 1hr |
| Competency /Course outcome | Patient center care | Professionalism | Teaching and leadership | System based practice | Health informatics and technology | Communication | Teamwork and collaboration | Safety | Quality improvement | Evidence based practice | Lifelong learner |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| SOCI115:I-SEM 5.1- Describe about characteristics and forms of stratification | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 5.2- Elaborate about the Indian caste system origin and characteristics | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCI115:I-SEM 5.3- Explain about the Influence of class, caste and race | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |

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| system on health | | | | | | | | | | | |
| SOCII15:I-SEM 5.4- Explain about social mobility | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCII15:I-SEM 5.5- Explain about Race | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| SOCII15:I-SEM 5.6- Describe about class system and status | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| VI 15(T) | Social organization and disorganization | SOCII15:I-SEM 6.1 | Describe about social organization and disorganization | Social organization and disorganization | | | | | | | 1hr |
| | | SOCII15:I-SEM 6.2 | Elaborate about social organization | Social organization – meaning, elements and types , Voluntary associations | | | | | | | 1hr |
| | | SOCII15:I-SEM 6.3 | Explain about social system | Social system – definition, types, role and status as structural element of social system. Interrelationship of institutions | | | | | | | 1hr |
| | | SOCII15:I-SEM 6.4 | Explain about social control | Social control – meaning, aims and process of social control | | | | | | | 1hr |
| | | SOCII15:I-SEM 6.5 | Explain about major social problems in India | Major social problems – poverty, housing, food supplies, illiteracy, prostitution, dowry, | | | | | | | 1hr |
| | | SOCII15:I-SEM 6.6 | Describe the child labour, child abuse, delinquency, crime, | Child labour, child abuse, delinquency, crime, substance abuse, HIV/AIDS, COVID-19 | | | | | | | 1hr |
| | | SOCII15:I-SEM 6.7 | Illustrate the | Vulnerable group – elderly, | | | | | | | 2hrs |

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|-----------------------------------|---------------------|-------------------|---|---|--|--|----------------------------|--------|---------------------|-------------------------|------------------|
| | | | vulnerable group ,elderly, handicapped, minority and other marginal group | handicapped, minority and other marginal group. | | | | | | | |
| | | SOCI115:I-SEM6.8 | Explain about role of nurse in reducing social problem and enhance coping | Role of nurse in reducing social problem and enhance coping | | | | | | | 1hr |
| | | SOCI115:I-SEM6.9 | Describe the social disorganization | | Social disorganization – definition , causes, Control and planning | | | | | | 3hrs |
| | | SOCI115:I-SEM6.10 | Describe the fundamental rights of individual, women and children | | Fundamental rights of individual, women and children | | | | | | 2hrs |
| | | SOCI115:I-SEM6.11 | Illustrate the social welfare programs in India | | | Social welfare programs in India Social norms, moral and values | | | | | 1hr |
| Competency /Course outcome | Patient center care | Professionalism | Teaching and leadership | System based practice | Health informatics and technology | Communication | Teamwork and collaboration | Safety | Quality improvement | Evidence based practice | Lifelong learner |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| SOCI115:I-SEM 6.1- Describe about | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |

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|--|---|---|---|---|---|---|---|---|---|---|---|
| social organization and disorganization | | | | | | | | | | | |
| SOCII15:I-SEM 6.2- Elaborate about social organization | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM 6.3- Explain about social system | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM 6.4- Explain about social control | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM 6.5- Explain about major social problems in India | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM 6.6- Describe the child labour, child abuse, delinquency, crime, | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM 6.7- Illustrate the vulnerable group ,elderly, handicapped, minority and other marginal group | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM6.8- Explain about role of nurse in reducing social problem and enhance coping | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| SOCII15:I-SEM6.9- Describe the social disorganization | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |

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| SOCI115:I-SEM6.10- Describe the fundamental rights of individual, women and children | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | |
| SOCI115:I-SEM6.11- Illustrate the social welfare programs in India | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | |
| VII 5 (T) | Clinical sociology | SOCI115:I- SEM7.1 | Explain about the clinical sociology | Introduction to clinical sociology | | | | | | | | 1hr |
| | | SOCI115:I- SEM7.2 | Describe the sociological strategies for developing services for the abused | Sociological strategies for developing services for the abused | | | | | | | | 2hrs |
| | | SOCI115:I- SEM7.3 | Explain about use of clinical sociology in crisis intervention | | | | | | Use of clinical sociology in crisis interventi on | | | 2hrs |
| Competency /Course outcome | Patient center care | Professio nalism | Teaching and leadershi p | System based practice | Health informati cs and technolo gy | Commun ication | Teamwor k and collabora tion | Safety | Quality improve ment | Evidence based practice | Lifelong learner | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | |
| SOCI115:I-SEM7.1- Explain about the clinical sociology | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | |
| SOCI115:I-SEM7.2- Describe the sociological | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | |

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| strategies for developing services for the abused | | | | | | | | | | | |
| SOCI115:I-SEM7.3- Explain about use of clinical sociology in crisis intervention | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |

Modified Tutorials (12 Hours)

| No | Comp. no | TOPIC | Domain | T-L Method | Teaching Hrs |
|--------------|--------------------|--|------------|------------|-----------------|
| 1. | SOCII15:I-SEM2.1 | Basic concept of society, community, association and institution | K,S | Tutorials | 1 Hour |
| 2. | SOCII15:I-SEM 2.4 | Social group – meaning, characteristics, and classification | K,S | Tutorials | 1 Hour |
| 3. | SOCII15:I-SEM 3.1 | Culture | K,S | Tutorials | 1 Hour |
| 4. | SOCII15:I-SEM 4.1 | Family | K,S | Tutorials | 1 Hour |
| 5. | SOCII15:I-SEM 4.2 | Marriage | K,S | Tutorials | 1 Hour |
| 6. | SOCII15:I-SEM 5.2 | Indian caste system | K,S | Tutorials | 1 Hour |
| 7. | SOCII15:I-SEM 6.1 | Social organization and disorganization | K,S | Tutorials | 1 Hour |
| 8. | SOCII15:I-SEM 6.2 | Social system | K,S | Tutorials | 1 Hour |
| 9. | SOCII15:I-SEM 6.4 | Major social problems | K,S | Tutorials | 1 Hour |
| 10. | SOCII15:I-SEM 7.1 | Introduction to clinical sociology | K,S | Tutorials | 1 Hour |
| 11. | SOCII15:I-SEM 6.10 | Fundamental rights of individual, women and children | K,S | Tutorials | 1 Hour |
| 12. | SOCII15:I-SEM 6.6 | Crime, Substance abuse, | K,S | Tutorials | 1 Hour |
| TOTAL | | | | | 12 Hours |

TEACHING STRATEGY:

Total Theory Hours: 60

Theory

Continuous Assessment: 10Marks

| Sr. No | Assignments | Percentage of Attendance | Allotted marks | Total Marks for attendance |
|--------|-------------|--------------------------|----------------|----------------------------|
| 1 | Attendance | 95-100% | 2 | 2 marks |
| | | 90-94% | 1.5 | |

| | | | | |
|---|--|--------------------|-------|--------------|
| | | 85-89% | 1 | |
| | | 80-84% | 0.5 | |
| | | <80% | 0 | |
| | | Number assignments | Marks | Total Marks |
| 2 | Written Assignments | 2 | 2X5 | 10 |
| 3 | Panel Discussion ,RolePlay /Visit Report | 2 | 2x6 | 12 |
| 4 | Group work/Work/Report | 1 | 1x6 | 06 |
| | | | Total | 30/3=10Marks |

Note: If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks
Total=40/4=10marks

Formative Assessment

1. Sessional Examinations: Theory: I

| Sr. No. | Question paper – Theory | Total |
|---------------|-------------------------|-------|
| Maximum marks | 30 | 30 |

2. Sessional Examinations: Theory: II

| Sr. No. | | Total |
|---------------|----|-------|
| Maximum marks | 30 | 30 |

Note: Sessional II exam will be replication of university exam and it will converted into 30 marks

| Type of questions | Number of questions | Marks allotted |
|----------------------|---------------------|----------------|
| MCQ | 4×1=4 | 4 Marks |
| Essay/situation type | 1×10=10 | 10 Marks |
| Short | 2×5=10 | 10 Marks |
| Very short | 3×2=6 | 06Marks |
| | Total | 30 marks |

c. Calculation of Internal Assessment (IA): Theory

- Total marks of two sessional examinations along with continuous assessment
 $30\text{marks} \times 2 = 60 / 4 = 15$
- $10 + 15 = 25$ Marks
- Minimum required - 50 %

Summative Assessment: Theory

- a. Theory:

| Type of questions | Number of questions | Marks allotted |
|----------------------|---------------------|----------------|
| MCQ | 6X1 | 6Marks |
| Essay/situation type | 1x10 | 10Marks |
| Short | 3x5 | 15Marks |
| Very short | 3x2 | 06Marks |
| | Total | 37 Marks |

LIST OF RECOMMENDED BOOKS:

- Dr. G. Das, 'Principles of Sociology', Kings Books, Educational Publishers, Delhi.
- Dr .K. Khadase, 'Indian Sociology', Niraj Publication, Nagpur.
- Theoretical prospective in sociology.
- T. k. Indrani, 'Sociology for Nursing Students', Jaypee Brothers.
- K. P. Neeraja, 'Sociology for Nursing Students', Jaypee Brothers
- K.P.Pothen, 'Sociology for Nursing Students', N.R. Brothers, Indore.

